

Lesson Plan: Word Family at

Subject/Grade: Language Arts Grade 1/2 Lesson Title: Learning about beginning sounds	
Teacher: Ms. Flunder	
Stage 1: Identify Desired Results	
Outcome(s)/ Indicator(s): AR1.1 Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do. a) Reflect on viewing, listening, reading, speaking, writing, and other representing experiences in the context of teacher-led discussions. c) Seek feedback from peers, teacher, and others. e) Self-check for meaning. *Students will be able to identify the beginning sound of a word.	
Key Understandings: ('I Can' statements) I can identify the rhyme magic. I can identify beginning sounds. I can form words with my rhyme magic.	Essential Questions: What rhyme magic is this? Can you sound it out? What sound does it make? Can you make a word with our rhyme magic?
Prerequisite Learning: Students have been introduced to letters, letter rhymes, and vowels.	

Instructional Strategies:

Provide opportunities for student practice

Learner-centered methods

The discussion method

Exercises

Stage 2: Determine Evidence for Assessing Learning

Students will be assessed with their sound recognition and being able to form words with sounds. Students will also be assessed on word family house by adding the beginning sounds, the teacher will walk around to have one on one discussion.

Stage 3: Build Learning Plan

Set (Engagement):
mins

Length of Time: 25

As a whole group lesson we will be doing a smartboard lesson; LS 3. Students will be learning about the first sound you hear in a word. Students will do interactive learning with smartboard and brainstorming, when they look at their own names and try to think of an action word that starts with the same letter as their name.

Development:

Time: 7 mins

I will hold up cards in front of the class with at in it; students will practice sounding out the beginning sounds and try to form the word with beginning sounds and at.

Learning Closure:

time: 45 mins

Students will work on word family house; they will be given a house with some pictures of words that have at in it. Students will then sound it out and write the beginning sounds beside the object. One square is blank where students will draw something that has at in it. Such as hat.

Materials/Resources:

Smartboard activities

Pencils

Glue

scissors

Possible Adaptations:

Different manipulatives/
loose parts

Differentiation:

Fidget spinners

	<p>No time limit for smartboard activities</p> <p>Movement breaks</p> <p>Management Strategies: Eyes on me</p> <p>Rules of the classroom</p> <p>Quiet bodies</p> <p>Calling students up who are losing focus</p> <p>Safety Considerations:</p> <p>Use hand sanitizer to limit contact between students and smartboard</p>
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Stage 4: Reflection

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