

Lesson Plan: Starfall Ug Pattern

Subject/Grade: Language Arts Grade 1/2		Lesson Title: Ug Rhyming words	
Teacher: Ms. Flunder			
Stage 1: Identify Desired Results			
Outcome(s)/Indicator(s): AR1.1 Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do. a) Reflect on viewing, listening, reading, speaking, writing, and other representing experiences in the context of teacher-led discussions. c) Seek feedback from peers, teacher, and others. d) Consider and reflect upon pre-set goals.			
Key Understandings: ('I Can' statements) I can identify ug words. I can create ug rhyming words. I can read ug rhyming words.		Essential Questions: Can you read Ug pattern words? Can you point out which words are Ug rhymes? Can you match Ug rhyme words to pictures?	
Prerequisite Learning: Students will have previous learning about letters and letter sounds. Students should know letter sound U and G; and have been previously taught skills that assist them with putting the sounds together.			
Instructional Strategies: Discussion Method Listening and Viewing Exercises			

Stage 2: Determine Evidence for Assessing Learning

Students will be assessed during word work; a teacher will go around and get the students to read the Ug words to them. Students should be able to read at least five words with support; they should use reading strategies to help them figure out the words.

Stage 3: Build Learning Plan

Set (Engagement):

Length of Time: 5 mins

Go over the other letter patterns we previously learnt; by matching words to their pattern.

Development:

Time: 15 mins

a group lesson students will use starfall to learn letter pattern Ug. Students will start with listening to the letter pattern Ug, then students will need to sound out the beginning sound with Ug to match the word to the picture. Then students will read a story as a class with focus around Ug pattern. One student at a time will sound out and read a page; students with extra support can click on the word to help sound out or a teacher will assist them.

Learning Closure:

time: 45 mins

Guided reading: Each student will read to the teacher one at a time; when not reading they will work on a small Ug pattern worksheet.

Play & Exploration: Match Ug word cards to pictures

Ipad: Starfall or Raz kids

Word Work/ Word Families- Ug Word family work sheet

Materials/Resources:

-Smartboard

-Starfall

-Ipad

-Pencil

-Paper

Possible Adaptations:

-Matching games

-Ipads with speech

Differentiation:

-Fidget spinners

-Walk around the room to check on students during closure.

-No time limit for smartboard activities

Management

Strategies:

Eyes on me

Rules of the classroom

Quiet bodies

Calling students up who are losing focus

Safety

Considerations:

Use hand sanitizer to limit contact between students and smartboard

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