

## Lesson Plan: Spelling Patterns 1

<b>Subject/Grade:</b> English Language Arts Grade 1/2 <b>Lesson Title:</b> Learn common short vowel word patterns (a) <b>Teacher:</b> Ms. Flunder	
<b>Stage 1: Identify Desired Results</b>	
<b>Outcome(s)/Indicator(s):</b>  <b>AR1.1</b>  Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do.  a) Reflect on viewing, listening, reading, speaking, writing, and other representing experiences in the context of teacher-led discussions.  c) Seek feedback from peers, teacher, and others.  e) Self-check for meaning	
<b>Key Understandings:</b> <b>(‘I Can’ statements)</b>  I can recognize letter sounds.  I can recognize short vowel word patterns.  I can read short vowel word patterns.	<b>Essential Questions:</b>  What is the short vowel in these words?  What does this word say, can you sound it out?  What picture matches the word?  What is the rhyme pattern?
<b>Prerequisite Learning:</b> Students will have previous knowledge of letters and letter sounds. They have been taught how to combine letter sounds by using many reading strategies such as eagle eye, fish the lips, chunky money, etc.	
<b>Instructional Strategies:</b> Discussion Method Listening and Viewing Exercises	

## Stage 2: Determine Evidence for Assessing Learning

Students will not be directly assessed during this lesson, but it will be observed during word work if they can complete the pages of the spelling patterns. The teacher will sit with them and ask them to say each word listed on the page (about 6). Then students need to fill in the blanks to complete the word, beginning sound, vowel, end, and whole word.

## Stage 3: Build Learning Plan

### Set (Engagement):

**Length of Time:** 5 mins

Students will use their whiteboards out for this activity. The teacher will say a common short vowel word and the students will sound it out to spell it on their boards. Some students will need extra assistance with this; can post pictures of words on the smartboard to help recognition, and use common words previously learnt during the year.

### Development:

**Time:** 15 mins

As a group lesson we will work on SmartBoard activity, common short vowel words with a. Students will circle the short a vowel words on the board, next slide the students will print the beginning sounds to complete the short a words. Students will drag the short a words to the spaceship, if they are not a short vowel word then they do not move.

### Learning Closure:

**time:** 45 mins

Guided reading: Read aloud to the teacher, if not currently reading then they will do a rhyme pattern worksheet.

Play & Exploration: Catch up on previous work

Ipad: Raz kids or Starfall

Word Work/ Word Families- Spelling pattern workbook

### Materials/Resources:

- Smartboard
- workbooks
- Ipad
- Pencil
- Paper

### Possible

#### Adaptations:

- printed cards with numbers for number lines
- Ipads with speech

### Differentiation:

- Fidget spinners
- Walk around the room to check on students during closure.
- No time limit for smartboard activities

### Management

Strategies:

Eyes on me

Rules of the classroom

Quiet bodies

Calling students up who are losing focus

### Safety

#### Considerations:

Use hand sanitizer to limit contact between

	students and smartboard
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