

Lesson Plan: Review of Rhyming words

Subject/Grade: English Language Arts Grade 1/2		Lesson Title: Review of Rhyming words	
Teacher: Ms. Flunder			
Stage 1: Identify Desired Results			
Outcome(s)/Indicator(s):			
AR1.1			
Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do.			
a) reflect on viewing, listening, reading, speaking, writing, and other representing experiences in the context of teacher-led discussions.			
c) Seek feedback from peers, teacher, and others.			
e) Self-check for meaning.			
Key Understandings: ('I Can' statements)		Essential Questions:	
I can match words to the rhyme pattern.		What is a rhyme pattern?	
I can read word patterns with assistance.		Can you read the rhyme pattern?	
I can match rhyme patterns to pictures.		What is the rhyme pattern?	
		What picture matches the rhyme pattern word?	
Prerequisite Learning:			
Students will have previous knowledge about rhyme patterns, they have learnt all the rhyme patterns that are common in grade 1/2 words. Students have been previously taught reading strategies such as lips the fish, eagle eye, stretchy snake, and chunky monkey.			
Instructional Strategies:			
Discussion Method			
Listening and Viewing			
Exercises			

Stage 2: Determine Evidence for Assessing Learning

Students will be assessed during teacher led center, they will be get tested during their read aloud to the teacher. Students should be able to read student appropriate text with little assistance, by using their reading strategies and word pattern learning.

Stage 3: Build Learning Plan

Set (Engagement):

Length of Time: 5 mins

Review common word patterns used in grade 1/2 language; and previously taught rhyme patterns by writing rhyme patterns on the board and asking students what the word pattern is and what they could add to the beginning to create a word.

Development:

Time: 15 mins

a group lesson students will use the SmartBoard lesson; spelling patterns #1. Students will drag words to their word pattern section, the next slide students will add beginning sounds to the rhyme pattern. For the last smartboard activity students will drag each word to the right rhyme word spaceship, students also need to read aloud the word they select.

Learning Closure:

time: 45 mins

Guided reading: Students will read aloud to the teacher who will assess them on their reading and use of reading strategies.

Play & Exploration: Students will spell out rhyme pattern words using picture cards and magnetic letters.

Ipad: Rax kids & Starfall

Word Work/ Word Families- Word pattern booklet

Materials/Resources:

- Smartboard
- work book
- Ipad
- Pencil
- Paper

Possible Adaptations:

- hands on activities
- Ipads with speech

Differentiation:

- Fidget spinners
- Walk around the room to check on students during closure.
- No time limit for smartboard activities

Management

- Strategies:
- Eyes on me
 - Rules of the classroom
 - Quiet bodies
 - Calling students up who are losing focus

Safety

Considerations:

- Use hand sanitizer to limit contact between students and smartboard

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