

Professional Development Plan

Topic: English Language Arts: Letter li

Date: September 16th, 2020

Teacher: Ms. Flunder

Observer: Mrs. Badowich

<p>1. Professional Goal</p> <p>Classroom Management</p>	<p>2. Steps to Achieve Goal</p> <p>I will work on keeping students attention throughout the lesson, and will gain students attention when they get off task by using listening commands such as Hands on top, or eyes on me. I will keep routine set by Mrs. Badowich to help classroom management. I will model idea behaviours for students by using polite language, maintaining eye contact and letting others speak without being interrupted. When asking for students' feedback I will ask for quiet hands and ask on the students who begin to lose focus. I will also make sure students are aware of groups and assist them if they are struggling.</p>
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3. Instructions to observer (be specific):

Watch to see how I gain the students focus when they get off track, I will make direct questions to students to keep focus and make sure I ask different students each time to keep students focused during lesson. I will use different listening commands when students begin to get distracted like hands on top of desk, eyes on me, and calling on students who are getting off task/ are off task.

4. Data Collection:

Ms. Flunder established a good rapport, immediate connection and respect with the students. She recognizes the importance of consistent classroom routine set out in class. She was able to utilize existing classroom rules (colour-plate system).

Suggestions:

- Use positive management techniques that include verbal phrases/ use praises for appropriate behaviour and/or participation in class.
- Use praise to encourage positive behaviours, making use of various attention signals (give me 5, ring a bell or use of a chime) to get students attention.