

Lesson Plan: Numeracy

Subject/Grade: Numeracy Grade 1/2 Lesson Title: Introduce Numerals and words	
Teacher: Ms. Flunder	
Stage 1: Identify Desired Results	
Outcome(s)/ Indicator(s):	
N1.2	
Recognize, at a glance, and name familiar arrangements of 1 to 10 objects, dots, and pictures.	
a) Look briefly at a familiar arrangement of objects or dots and identify the number represented without counting.	
b) Look briefly at a familiar arrangement and identify how many objects there are without counting.	
*Students will be given to learn numbers 0-10 and will be able to recognize them in numeral form	
Key Understandings: ('I Can' statements)	Essential Questions:
I can identify the numerals without pictures.	What number is this?
I can identify numbers 0-10.	What are the numbers from 0-10?
I can count from 0-10.	Can you identify numbers without pictures?
I can understand numerals represent how many.	Can we have our magic fingers in the air and write our numbers?
Prerequisite Learning:	
Students will have prior knowledge of numbers during calendar activity; they should be able to transfer knowledge into numeracy lessons. Students have prior knowledge of writing numbers when doing their calendars.	

Instructional Strategies:

Provide opportunities for student practice

Learner-centered methods

The discussion method

Games- How many leafs do I have?

Exercises

Stage 2: Determine Evidence for Assessing Learning

Students will be assessed on their group work; the students have a workbook that will be completed over the course of the unit with a final long test at the end.

Stage 3: Build Learning Plan

Set (Engagement):

Length of Time: 5 mins

Materials/Resources:

Each student will be given a number written on a notecard with dots representing the number. Students will also be given a plate and some leafs; they will put as many leafs on their plate as the notecard says.

Smartboard activities

Pencils

Development:

Time: 25 mins

Leafs

As a whole group lesson the class will go through the first 4 (about) pages on the SmartBoard lesson. The students will go through numbers 0-3, the slides will have writing the numerals, representing the numerals and numeral words.

Plates

Notecards with numbers

Workbook lets

Learning Closure:

time: 45 mins

ipad

Lit Centres:

Guided Reading: Work on guided math with loose parts

Play & Exploration Use notecards and loose parts to represent numbers

Number Work: Students will work on completing their worksheet booklets

Ipad: IXL

Possible Adaptations:

*Students are already split into premade groupings

Different manipulatives/
loose parts
Less groups for more
support

Differentiation:

Fidget spinners

No time limit for
smartboard activities

Movement breaks

Management

Strategies:
Eyes on me

Rules of the classroom

Quiet bodies

Calling students up who
are losing focus

Safety Considerations:

Use hand sanitizer to
limit contact between
students and
smartboard

Stage 4: Reflection

*We discovered that introducing number words was too much for some of the students, so I am only doing numerals and representing with the group that needs extra support and Mrs. Badowich will be moving on to higher numbers with the other students.