

**Lesson Plan: Word Family at**

<b>Subject/Grade: Language Arts Grade 1/2</b>		<b>Lesson Title: Learning about beginning consonants</b>	
<b>Teacher: Ms. Flunder</b>			
<b>Stage 1: Identify Desired Results</b>			
<b>Outcome(s)/ Indicator(s):</b>			
<b>AR1.1</b>			
Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do.			
a) Reflect on viewing, listening, reading, speaking, writing, and other representing experiences in the context of teacher-led discussions.			
c) Seek feedback from peers, teacher, and others.			
e) Self-check for meaning.			
*Students will be able to identify beginning sound and use it to form an words.			
<b>Key Understandings: ('I Can' statements)</b>		<b>Essential Questions:</b>	
I can identify the rhyme magic.		What rhyme magic is this?	
I can identify beginning sounds.		Can you sound it out?	
I can form words with my rhyme magic.		What sound does it make?	
		Can you make a word with our rhyme magic?	
<b>Prerequisite Learning:</b>			
Students have been introduced to letters, letter rhymes, and vowels.			

**Instructional Strategies:**

Provide opportunities for student practice

Learner-centered methods

The discussion method

Exercises

### Stage 2: Determine Evidence for Assessing Learning

Students will be assessed with their sound recognition and being able to form words with sounds. Students will also be assessed on word family house by adding the beginning sounds, the teacher will walk around to have one on one discussion.

### Stage 3: Build Learning Plan

**Set (Engagement):****Length of Time:** 30 mins

As a whole group lesson we will be doing a smartboard lesson; LS 5. Students will be learning about the beginning consonants in a word; with focus around an rhyme magic words. The students will be playing a game with letters and pictures, called follow the path. The students will pick a picture to identify the first letter and sound and if they are correct they will roll the die and move that many spaces forward.

**Development:****Time:** 5 mins

The teacher will say a sound of a letter and the students will have to say what the letter is.

**Learning Closure:****time:** 45 mins

Students will work on word family house; they will be given a house with some pictures of words that have an in it. Students will then sound it out and write the beginning sounds beside the object. One square is blank where students will draw something that has an in it. Such as fan.

**Materials/Resources:**

Smartboard activities

Pencils

Glue

scissors

**Possible Adaptations:**

Different manipulatives/  
loose parts

**Differentiation:**

Fidget spinners

	<p>No time limit for smartboard activities</p> <p>Movement breaks</p> <p><b>Management</b> Strategies: Eyes on me</p> <p>Rules of the classroom</p> <p>Quiet bodies</p> <p>Calling students up who are losing focus</p> <p><b>Safety Considerations:</b></p> <p>Use hand sanitizer to limit contact between students and smartboard</p>
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**Stage 4: Reflection**

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