

Lesson Plan: Ordering from greatest to least #2

Subject/Grade: Mathematics Grade 1/2		Lesson Title: Order numbers from greatest to least #2	
Teacher: Ms. Flunder			
Stage 1: Identify Desired Results			
Outcome(s)/Indicator(s):			
N1.3			
Demonstrate an understanding of counting by:			
<ul style="list-style-type: none">● indicating that the last number said identifies "how many"● showing that any set has only one count using the counting on strategy● using parts or equal groups to count sets.			
a) Answer the question, "How many are in the set?" using the last number counted in a set.			
N1.8			
Identify the number, up to 20, that is one more, two more, one less, and two less than a given number.			
a) Name the whole number that is one more, two more, one less or two less than a given whole number.			
Key Understandings: (‘I Can’ statements)		Essential Questions:	
I can recognize numbers 1-20.		What does greatest mean?	
I can write numbers from greatest to least.		Which number is greatest out of the three numbers?	
I can recognize greatest to least is opposite than least to greatest.		What does least mean?	
		What number is least out of the three numbers?	
		Can you put these numbers in order from greatest to least?	

Prerequisite Learning:

Students will have previous knowledge of working with numbers, and recognizing numbers. Students will have previously been taught how to order numbers least to greatest. Students have some knowledge on order numbers greatest to least.

Instructional Strategies:

Discussion Method
Listening and Viewing
Exercises

Stage 2: Determine Evidence for Assessing Learning

Students will be assessed during word-work; students should be able to put three numbers in order from greatest to least with little assistance. At least five questions with three given numbers should be answered correctly.

Stage 3: Build Learning Plan

<p>Set (Engagement):</p>	<p>Length of Time: 5 mins</p>	<p>Materials/Resources:</p>
<p>Review numbers 1-20, with printing them on their whiteboards when a teacher calls the number out loud. For grade two's teacher will call numbers 1-99.</p>	<p>-Smartboard</p>	<p>-string</p>
<p></p>	<p>-Ipad</p>	<p>-Pencil</p>
<p></p>	<p>-Paper</p>	<p></p>
<p>Development:</p>	<p>Time: 15 mins</p>	<p>Possible</p>
<p>a group lesson students will use the Smartboard lesson; Students will be ordering four numbers from greatest to least from 1-20, and for grade two's numbers up to hundreds.</p>	<p>Adaptations:</p>	<p>-printed cards with numbers for number lines</p>
<p></p>	<p></p>	<p>-Ipads with speech</p>
<p>Learning Closure:</p>	<p>time: 45 mins</p>	<p>Differentiation:</p>
<p>Guided reading: Students will work in their math journals; ordering numbers said by teacher in greatest to least.</p>	<p>-Fidget spinners</p>	<p>-Walk around the room to check on students during closure.</p>
<p>Play & Exploration: Students will use their number lines to order four numbers into greatest to least.</p>	<p>-No time limit for smartboard activities</p>	<p></p>
<p>Ipad: IXL</p>	<p></p>	<p></p>
<p>Word Work/ Word Families- Ordering number booklet</p>	<p></p>	<p>Management</p>
<p></p>	<p>Strategies:</p>	<p>Eyes on me</p>
<p></p>	<p>Rules of the classroom</p>	<p>Quiet bodies</p>
<p></p>	<p>Calling students up who are losing focus</p>	<p></p>
<p></p>	<p></p>	<p>Safety</p>
<p></p>	<p>Considerations:</p>	<p>Use hand sanitizer to limit contact between students and smartboard</p>
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